

Government College Rajgarh
District Sirmaur, Himachal Pradesh

(CRITERIA FOR RANKING OF GOVERNMENT DEGREE COLLEGES AND SANSKRIT COLLEGES OF HIMACHAL PRADESH)

1. Teaching Learning (Score 140)

Sr. No.	Activity	Distribution of Score	Total Score	Score Claimed	Remarks	Link to the supporting document
1.	Mode of teaching	i. Lecture method only = 6 ii. Technology-based teaching only = 6 (6+6 = 12) Or Blended teaching = 12 iii. Flipped Classroom = 08 iv. As per need of different groups of students = 05	25	25 (12+8+5)	All the mode of teaching (viz., lecture, blended, flipped and as per need of different groups of students) have been used by the various faculties in the session 2023-24(Record is with Internal Ranking Committee (henceforth, IRC))	https://drive.google.com/file/d/1dulJsSb0QwbpWuwuxSFQXwBMfw0CkEXx/view?usp=sharing
2.	Curriculum Planning and Implementation i. Teaching Schedule =10 ii. Whether learning outcomes defined = 5 iii. Curriculum enrichment practices (Projects, Surveys, educational tours and industry visits) =16 iv. Internal assessment mechanism: (quizzes, class test, presentation, assignments, MTT etc)	i. Followed 100% = 10 80-99% = 8 60-79% = 6 Up-to 59% = 4 ii. 100% = 5 80-99% = 4 60-79% = 3 Up-to 59% = 2 iii. 4.0 x No. of enrichment practices observed = 16 iv. Followed by all the Departments = 8	45	45 (10+5+16+8+6)	i) Teaching Schedule is followed 100% ii) Learning outcomes defined 100% iii) Curriculum enrichment practices a) Directorate of Mushroom Research (DMR) b) One day workshop at Nahan of Red Ribbon Club students. c) ICTC visit at Govt Hospital, Rajgarh d) NSS survey report of the adopted village <i>Neri</i> . e) Project work by History department. iv) Internal assessment mechanism followed by all the Departments v) Yes/Displayed on class groups/submitted to (COE)	https://drive.google.com/file/d/1MhlgRmtqqw9X3G45jEWIKW2aKNK31scN/view?usp=sharing

	(Max. 8) v. Prompt communication of assessment/results to students = 6 (e.g. displayed on college websites/ notice board/class groups/submitted to (COE))	Above 80% = 6 60-79% = 4 Up-to 59% = 2 v. Within 7 Days = 6 8-14 Days = 3 More than 14 Days = Nil				
3.	Add-on Courses/Certificate Courses: i. No. of Courses (To be specified separately) ii. % of students benefitted (% of students completed MOOCs/spoken Tutorial/NPTEL/Other courses offered by recognized organizations).	i. No. of courses > 5 and students benefitted > 50 % (10+10) ii. No. of courses > 3 and students benefitted 41-50% (7.5+7.5) iii. No. of courses < 3 and students benefitted 31-40% (5+5) iv. No. of courses < 3 and students benefitted up to 30 % (2.5+2.5)	20	0	NIL	
4.	Student Feedback (taken from students with 80% attendance) i. Sample Size ii. Students satisfaction iii. Action on feedback	i. >25% = 05, 20-25% = 4, 15-19% = 3, 10-14% = 2, <10% = 1 ii. 91-100% = 10, 81-90% = 8, 71-80% = 6, 61-70% = 4, less than 61% = 0 iii. Considered and action taken on doables = 81-	25	23 (5+8+10)	i) >25 % (206 no.) ii) 90% iii) Action on feedback a) Playground work is in progress, near to completion b) Debris from backside of the college has been cleared and Amrit vatikawas prepared by the students. c) One smart classroom was added during the session. d) Books were purchased as per students'/	https://drive.google.com/file/d/13X5h10Ju_fqGjjGRH6Vo5ttV_cZJEQoE/view?usp=sharing

		100% = 10, 61-80% = 8, 51-60% = 6, 41-50% = 4			teachers' need (ATR record is kept with IRC)	
5.	Examination Results i. % of Student Passed ii. % of Students with A Grade and Above iii. No of Students in University Merit	1. >81% = 9; 71-80% = 8; 61-70% = 7; 51-60% = 6; 41-50% = 4; 31-40% = ; <30% = 0 2. >20% with A Grade and above = 8; 16-20% = 7%; 11-15% = 6; 6-10% = 5; 1-5% = 4. 3. HPU/SPU Merit List 1 st - 3 rd position =8; 4 th - 10 th position = 6.	25	17 (9+8+0)	i. % of Student Passed =83 % ii. % of Students with A Grade and Above=43.4 % iii. No. of Students in University Merit =NIL	https://drive.google.com/file/d/1VguJRcpYWPIKt_I7ovqK9R83kwMQmzb7/view?usp=sharing

2. Student Support, Services and Progression (Score 280)

Sr No	Activity	Distribution of Scores	Total Score	Score Claimed	Response/Remarks	Link to the supporting document
1.	Pre and Post Admission Counselling: i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media. ii. Pre-admission counselling iii. Student oriented about: Institutions, Students facilities, Library, Introductory session with	i. Publicity through any 3 means = 5; Publicity through any 2 means = 3; Publicity through any 1 means = 2. ii. Yes = 10 No = 0 iii. Post admission counselling/ Induction =	25	25 (5+10+10)	(i) Admission schedule was displayed on college Website and in prospectus. Notices and notifications regarding this were displayed on notice board and also sent on whatsapp groups of the students. (ii) Admission committees for different faculties were formed for the pre-admission counselling and contact numbers of respective admission committees were displayed on college website. (iii) Induction/orientation programme was conducted for all	https://drive.google.com/file/d/11lleJyLHEHK_Ps1xLZrhICuVkJHloq6dq/view?usp=sharing

	faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission.	10			the new students, and the faculty members also gave introduction about their respective subjects, exam pattern, IA, and carrier prospects in their respective class rooms.	
2	Scholarships: i. Awareness about different Scholarship Schemes and 100% coverage of all eligible students. ii. Scholarships other than Government Schemes.	i. = 5 ii. = 5	10	10 (5+5)	i. Government Scholarships a. Awareness regarding Scholarship Schemes is provided in the College prospectus. b. Comprehensive details about the different Scholarship Schemes were provided in the induction program. c. Notices about the scholarship schemes were circulated (Through students whatsapp groups and Notice board), highlighting the necessary details and deadlines. d. Proper record of all the Scholarship Schemes is maintained by the Convenor of the Scholarship committee. e. Yes, 100% eligible students were covered. ii. In addition to Government schemes college provides the ' <i>Akhilesh Poverty-cum Brilliance Scholarship</i> ' for five students with total amount of Rs. 20000/	https://drive.google.com/file/d/19lFZ-ni1cireXZT16MQcEazFEHtMcrgU/view?usp=sharing
3.	Sports and Cultural Activities:	i. 20% = 10 16-20% = 6	32	30 (10+10+10)	(i) >20 % students participated in intramural competitions and inter-	https://drive.google.com/file/d/1sdhT_cmwPDAYnRFPERd2g3LKuiNuPB

	i. % of Students participating in sports activities: ii. % of Students participating in cultural activities iii. Medal/trophy won in Sports/Cultural Activities a. National/Inter University b. State/Inter College c. District level (also include cluster level)	11-15% = 2 ii. >20% = 10 16-20% = 6 11-15% = 2 iii. a. = 12 b. = 10 c. = 6)	college/inter-university sports activities (ii) >20 % students participated in intramural/inter-college cultural activities (iii) Second position in state level HPU intercollegiate Volleyball Championship. Also secured third position in HPU Youth festival Group-I in Quiz event	Xv/view?usp=sharing
4.	Students Participation in NSS/NCC/Rangers & Rovers/Clubs:	i. NSS = 4 ii. NCC = 4 iii. Rangers & Rovers = 4 iv. Road Safety = 4 v. Red Ribbon/Eco/Youth Red Cross/any other club/society = 4	20	20 (4+4+4+4+4)	(i) One unit of NSS with registration of 100 volunteers, (ii) One NCC wing for girls with enrolment of 50 cadets. (iii) One unit each rangers and rovers with (40 No.) (iv) Road safety club (50 No.) (v) Red Ribbon (30) (vi) Eco Club (45 no.)	https://drive.google.com/file/d/1sgu3HBzzHX6oi4elBW2zseuCb3ozzDUS/view?usp=sharing
5.	NSS/NCC/Rangers & Rover: Participating in i. National Camps/RD Parade ii. State Camps/Parade iii. Awards won in these activities a. National b. State c. Cluster Level	i. = 10 ii. = 7 (either of i or ii) iii. a. = 8 b. = 5 c. = 3	18	05	Awards won by NCC cadets in ATC at Kala Amb, Sirmaur	https://drive.google.com/file/d/1-KIKmIUQd36Zli1dm5J9L25chjLuNT0F/view?usp=sharing
6.	Anti-Drugs Awareness	i. 4 and above = 4; 3=3; 2=2;	10	8	(i) 02	https://drive.google.com/file/d/1aT5U

	Programmes: i. No. of awareness programs organised ii. % of students benefitted iii. Counselling of suspected addicts	1=1 ii. More than 50% = 4 iii. 2		(2+4+2)	(ii) > 50% students benefitted (iii) Yes	3wwwJmaBnfNzs5fUABylz4C1gn_ut/vie w?usp=sharing
7.	Gender Equity: i. No. of health/sensitization programs organised ii. % of students participated iii. Women anti sexual harassment committee constituted as per norms iv. Grievance Redressal as per timeline	i. 3 and above = 3; 2=2; 1=1 ii. More than 20 % = 3; 11-20% = 2 iii. Yes = 2 iv. Yes = 2	10	10 (3+3+2+2)	i. Total three programmes organized a. Health Sensitization programme = 01 b. Interactive session on women health was organized in the college in which Dr Palak Gupta from Civil Hospital Rajgarh was present. c. Sensitisation about Financial Empowerment for women through short movie [about Sri Mahila Grih Udyog Lijjat Papad] d. Women Rights sensitization Guest lectures by Adv. R.L. Kaushal Adv. Neelam Gupta ii) No. Of Students attended the Programme, >40% iii) Yes iv) Yes	https://drive.google.com/file/d/1Z15G6p62ySW6lcJya3EbwffLpDh5aW/view?usp=sharing
8.	Mentor-Mentee Groups: Sessions conducted per group of students	4 and more session = 10; 3=8; 2=5; 1=3	10	10	Four session conducted i) Advertisement making competition (Ad-MAD Show) Assigned on -31/07/23 Presented on - 01/09/23 ii) Business idea Competition Assigned on - 31/07/23 Presented on- 02/12/23 iii) Communication Skills: iv) Personality Development	https://drive.google.com/file/d/1N4YgVt8tx_epKvJYltiMDF8l6oMGliH9/view?usp=sharing

					:Different Aspects	
9.	Coaching for National level competitive examination/HAS	10	10	NIL		
10.	Remedial Classes/ Bridge Courses: % of students benefitted	i. More than 20% = 10 ii. 16-20 = 8 iii. 11-15 = 6 iv. 6-10 = 4	10	10	Yes, more than 20% (Record available with IRC)	https://drive.google.com/file/d/14RRy9mYj9xjYVfXPbyW0l14od25AHgfj/view?usp=sharing
11.	Capacity Building of Students: i. Life Skills (Yoga, Martial Arts, Problem Solving, Critical thinking, Decision Making, Effective communication skills, coping with stress and emotions, etc.) ii. Language-cum-Graduate attributes Development programmes	i =10 ii =10	20	20	i. Life Skills: a. Yoga sessions by NCC and NSS b. Communication Skills and critical thinking. c. Stress&Emotion management lecture by Prof Pramod Thakur, GC Solan d. Ad- mad Show by commerce deptt e. Business idea competition Communication Skills f. Decision Making capacity building ii. Language-cum-Graduate Attributes: Programmes on Personality Development ,Body language, Personal Hygiene, Dressing Sense, Critical Thinking and presentation and leisure Game, Skill enhancement building employability Skills (Record is with IRC)	https://drive.google.com/file/d/1i9W-5A2P0kdm14lxmFacKiUkopAK0QDL/view?usp=sharing
12.	Career Counselling & Placement Cell: i. No. of career counselling sessions organised for each group of students	i. More than 5 = 6; Less than 5 = 4 ii. More than 2 = 4; Less than 2 = 2 iii. Yes = 4; No = 0	20	12 (4+0+4+4)	i) Total Sessions conducted =03 1. Career opportunities after Graduation-by Raj Malhotra IAS Academy 2. Preparation of various competitive Expense-by Nimbus Academy"	https://drive.google.com/file/d/1xf5y1KJRPVbU3i489OqW5pnSL9FS8zj/view?usp=sharing

	ii. Number of Placement Drives iii. Self-Employment Modules Organised iv. No of students benefitted	iv. More than 50% = 6; Less than 50% = 4			3. Counselling Session by Eternal University Baru Sahib ii) Nil iii) Yes/03 No. Modules iv) <50 %students (Record is with IRC)	
13.	Student Progression: i. % of Students opted for Higher Education ii. No. of Students who cleared National Level examination (IAS, CDS, OTA, JAM, NET, etc.) and HAS, AP through HPPSC	i. >50% = 10; 30-50% = 8; 20-30% = 6; up to 20% = 4 ii. 5.0 x no. of Students (Max. 20 points)	30	4	Upto 20%	https://drive.google.com/file/d/1eMKkMAJokU5TMD-LZ3A3ALvg2zSZ8da5/view?usp=sharing
14.	No. of Co-curricular and Sports Activities organised: i. Inter-University Events (Zonal/National) ii. Inter-College Events iii. Intra-College Events (Annual Athletic Meet and Cultural Functions)	i. Inter-University Events = 10 ii. Inter-College Events = 6 iii. Intra-College Events = 3 Each (Max. 9)	25	9 (0+0+9)	Annual Athletic meet, NSS day, Ozone day observation, World disaster day observation, Hindi Diwas, Constitution Day, National Mathematics day	https://drive.google.com/file/d/1YvABhLEctXLXgPuAj6uBcbwfSLH4Wxw/view?usp=sharing
15.	Annual Prize Distribution Function Organised: (Yes/No)	Yes = 10 No = 0	10	10	Yes, On 23 rd March, 2024	https://drive.google.com/file/d/1EkeO0W8q1DNgNgHyhQpKZark93s3evYl/view?usp=sharing
16.	College Magazine Published: (Yes/No)	Yes = 10 No = 0	10	10	Yes, <i>Spandan</i>	https://drive.google.com/file/d/15YVhQCvLsOxB22JknvxNT0Di4n8iZwF1/view?usp=sharing
17.	College Website updated regularly or not	Yes = 10 No = 0	10	10	Yes	https://drive.google.com/file/d/1ITCh89ujTvJ8EnN9pE1O3KUUpXuZGwEQ/view?usp=sharing

3. Infrastructure & Resources (Score 160)

S. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks	Link to the supporting document
1.	Classrooms Classrooms well maintained	Yes = 10 No = 0	10	10	07classrooms for arts &Commerce and 06 classrooms for Science Faculty. These are well maintained and have the required facilities i.e. adequate furniture, lights, fans and white boards, digital boards etc.	https://drive.google.com/file/d/1sn1JLeJOTw4TzEUNm7C4RyANzvRmrl3N/view?usp=sharing
2.	Library Facilities i. Whether adequate print books available ii. Whether newspaper(minimum 5), magazines(Minimum 3) and journals(Minimum 3) available iii. Whether accessto e-resources available iv. Seating Capacity in the Library v. Usage of Library resources vi. Digital Library having at least 5 computer systems with internet facility	i. 500 books per hundred students= 3; Less than 500=1 ii. Yes =3 No = 0 iii. 3 iv. 10% of the student strength= 4 v. 100% = 7 75% = 5 50% = 3 25% = 1 vi. Yes = 5	25	21 (3+3+3+0+7+5)	i. Total 4025 Books available. (Book Bank-1004, General Books-2514, Donated Books - 279) Faculty book bank-228 ii. Newspapers=10, Magazines=10 Journals=10 iii. Yes, NDLI Club formed iv. 60 Students / Teachers at a time v. 100% of library resources being used vi. 7 computer systems with LAN, OPAC, and internet facility.	https://drive.google.com/file/d/1YoK3ciEhmQ1lDtwWbyb8Gcm340vAKWZF/view?usp=sharing
3.	ICT Facilities: i. No. of Interactive Panels/No. Multimedia Projectors/K-Yan	i. 5 or more = 5, 4=4, 3=3, 2=2, 1=1 ii. >50 % = 5; <50 % =0 iii. >50 % =5; <50 % =0 iv. Yes=5 v. 100% = 5	25	25 (5+5+5+5+5)	i. 07 (interactive panels=3; Multimedia panel= 1;Projector= 2; Kyan=1) ii. 9 Teachers out of 17=53% iii. > 50% iv. Yes	https://drive.google.com/file/d/1xoEF2tgDveTVksiAf9fnsKw-f9K7DAsc/view?usp=sharing

	ii. % of teachers using ICT facilities iii. No. of students benefitted from ICT facilities iv. Internet connections/Leased Line/ wifi campus (Yes/No) v. Use of ICT facilities	75% = 4 50% = 3 25% = 2 <25% = 0			v. 100 %	
4.	Facilities for Specially-abled Students: i. Ramps/Wheel chairs/Support railing ii. Separate Washrooms	i. Yes= 2 ii. Yes=2	4	4 (2+2)	i. Yes. Two Ramps available with support railing at entry gate/ Two Wheel chairs ii. Yes- Two separate washrooms in ground floor	https://drive.google.com/file/d/1-bZ70oHbNYfGCjAplR0GwFyr0X4HqoK/view?usp=sharing
5.	Sports Facilities: i. No. of games / sports activity conducted ii. Indoor sport facilities iii. Adequate sport equipments iv. Gymnasium (Operational)	i. More than 5=8; Less than 5= 4 ii. Yes=4 iii. Yes=4 iv. Yes=4	20	20 (8+4+4+4)	I. Five activities conducted a. Kabaddi Trial cum Intramural Tournament men b. Judo Trial cum Intramural Tournament men. c. Volleyball Trial cum Intramural Tournament Women. d. Volleyball Trial cum Intramural Tournament men. e. Athletic Meet f. Indigenous games ii) Yes- Table Tennis, Judo practice	https://drive.google.com/file/d/1VPwdQX_BMqF2leW7_bK5DBlv6liAwcNt/view?usp=sharing

					hall vii. Yes viii. Yes	
6.	Auditorium/Hostels/Seminar Hall/Staff Quarters	Auditorium =4 Hostels = 4 (2 Point for each hostel) Staff Quarters- 4 Seminar Hall-4	16	4	Only Seminar Hall	https://drive.google.com/file/d/1YK8GbMprpLq7q9Nlwvbdxv8ujF4MCite/view?usp=sharing
7.	i. Laboratories with Adequate Equipment According to Syllabus ii. Usage of available Lab infrastructure	i. Yes= 10 ii. 100% = 10 75% = 6 50% = 5 25% =3 <25% = 0	20	20 (10+10)	i) Yes ii) Yes: 100%	https://drive.google.com/file/d/167Qfsfyds1RFV3WpV3FT8cLeoTQwCF2y/view?usp=sharing
8.	i. Adequate numbers of computers ii. Usage of computer hardware	i. One system per 30 students= 5; 31-40=3; 41-50=2, more than 50= 1 ii. 100% = 5 75% = 4 50% = 2 25% =1 <25% = 0	10	10 (5+5)	i) 37 computers ii) 100%	https://drive.google.com/file/d/1JYvt6OjYtcJVbHMjYu5c9FhF4cKD9Qga/view?usp=sharing
9.	Canteen, Staff Room /Faculty Room, Space For NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities	2 point each facility (Max 10)	10	10	a. Canteen infrastructure facility is available. b. Staffroom with adequate furniture with two attached washrooms is available in the college. c. Separate rooms available for NCC, NSS, Rangers & Rovers and Faculties d. Examination Hall with 200 Sitting capacity e. Medical Care Facilities available in the college; BP Set-02; Stethoscope-01; First Aid kit-01; Wheel chairs-02; Patient bed-02	https://drive.google.com/file/d/1XbvP34ZtM6qRO9Pn5Ow8UY_3jpXn6CKK/view?usp=sharing
10.	Documentation of	Yes = 20	20	20	YES	https://drive.google.com/file/d/1UHVT

	Academic, co-curricular and extra-co-curricular activities and achievements of students and staff on regular basis	No = 0			Documentation of all the mentioned activities are done on the regular basis and the records are properly maintained. (Record is with IRC)	1IBp17iF9hVeoU_aj84rPAgBfJWI/view?usp=sharing
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4. Institutional Management (Score 220)

S. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks	Link to the supporting document
1.	Institutional Vision: i. Vision Document ii. Institutional Development Plan (IDP) iii. Plan of Action for above	6 points each	18	18 (6+6+6)	i. Vision Document is uploaded on college website. ii. IQAC of the college has prepared the IDP iii. Plan of Action (Records are with IQAC and IRC)	https://drive.google.com/file/d/16zPTt4NUBlqGAXzXyCffULGXW9APIKv6/view?usp=sharing
2.	IQAC: i. No. of meetings per year ii. No. of programmes organised (Trainings, workshops, IPR, etc.)	i. 4 meetings= 6; 3 meetings= 4 ii. 2 per activity (Max. 6)	12	6 (6+0)	(i) 4 Meetings held and record is maintained with IQAC of College. (ii) NIL	https://drive.google.com/file/d/1-Cr7ANiUpwdsDg2g92nYwgJZZr9Ehfb/view?usp=sharing
3.	Management of Institutional Funds: i. Funds (BF, AF, PTA) used/ spent for Institutional Development/ student welfare ii. Periodic audit iii. Settlement of bills/advances within a	i. Used >90% of the funds collected annually =10; 71-90%-8; 51-70%-6; 31-50%-4; <30%-0 ii. Yes= 2 iii. Yes=4	16	12 (6+2+4)	i. 58.65% Funds (BF, AF, PTA etc.) used/spent for Institutional Development/Student welfare. Funds record is well maintained in college office and a compiled and consolidated verified statement is maintained in the college office. ii. Yes. Periodic audit is done upto 2016	https://drive.google.com/file/d/1GcuqTqjF-qcKwFj-pKt2S6WI3WPz7i/view?usp=sharing

	specified time frame				iii. Yes, bills and advances settled within a specified time frame. Record is maintained in college office.	
4.	Grievance Redressal of Students, Employees i. Redressal within week ii. Redressal within month iii. No redressal	i. 10 ii. 4 iii. Nil	10	10 (10+0+0)	i. Yesgrievances are addressed within a week	https://drive.google.com/file/d/1JkPBxpTWOkMfWwh0_65UdowNmAOJQKrZ/view?usp=sharing
5.	Green & Clean Campus: i. Green initiatives of institution (at least 3) ii. Cleanliness in washroom, building/ campus	i. 6 ii. Excellent = 10 Satisfactory = 6 Poor = 0	16	16 (6+10)	i. >3 different activities were conducted by Eco Club, NSS and NCC and organic farming club. ii. Washrooms are clean and for their cleanliness two sweepers are appointed. Seven cleanliness drives are conducted in the college by NSS and NCC units of the college. (Records with IRC).	https://drive.google.com/file/d/1ytrxO AQjTRY7R0VU1QPL8nr0YjJuWSrV/view?usp=sharing
6.	Facilities for Students: i. Common room for girls ii. Adequate Toilets as per the student strength iii. Sanitary napkin vending machine/incinerator iv. CSCA Room with proper furniture v. Student Centre for co-curricular activities and its regular usage vi. Regular use of	Three for each facility	18	18 (3+3+3+3+3+3)	(i) YES (ii) YES (iii) YES (iv) YES (v) YES (vi) YES Subject to the physical verification	https://drive.google.com/file/d/1x7YefskcguDSzuo91jSrUHOvLPmp_0e0/view?usp=sharing

	playground					
7.	Regular Updation of Service Books/Service Records	Yes=3	3	3	YES. Record is kept in Supt. office	https://drive.google.com/file/d/1BiHlwPq9GFmPKGI8ah4lhFX9YEVG3y8/view?usp=sharing
8.	Timely Submission of ACRs	Yes=3	3	3	YES. Record is kept in Suptt. Office	
9.	Prompt Response to Official Correspondence	Yes=5	5	5	YES. Record is kept in Suptt. Office	
10	Proper Maintenance of official records (Cash Book/Stock Register, Fund Register, leave records, fine fund etc.)	Yes = 10	10	10	YES. Record is kept in Suptt. Office	
11.	Proper Record of Attendance Register	Yes = 10	10	10	YES. Record is kept in Supdt. Office	
12.	Whether ranked by NIRF, Other Agencies	Yes=10	10	0	NO	
13.	Whether accredited by NAAC	A and above (Level 4 or 5) =20 B+ & B++ (Level 3) =16 B (Level 2) =12 Accredited (Level 1) = 10	20	0	NO	
14.	Whether AQAR are being Submitted as per timeline annually or not	Yes = 12 No = 0	12	0	NO	
15.	Recognition for Exemplary Contributions by the Staff and Students	Four point each	8	0	NO	
16.	Involvement of Stake Holders: i. PTA ii. OSA	i) • PTA constitutes as per norms = 1 • PTA Supportive = 1 • Significant contribution of PTA (Enclose documentary proof) = 10 ii) • OSA framed as per norms =1 • Financial contribution or equivalent (in kind) per 100 alumni of Rs. 25,000 per annum = 3 • Non-financial contribution =4	20	13 (1+1+10+1+0+0)	(i) (a) YES, PTA constitutes as per norms (b) YES/supportive (c) The PTA has made many significant contributions for the development of the college (The record is maintained in PTA register) (ii)	https://drive.google.com/file/d/1DI-EAe4rCxo5N3ODW7IfNLrNH11lhLUN/view?usp=sharing

					(a) YES (b)NO (c)NO	
17	Feedback from Stakeholders other than students and action taken thereon	Yes=4	4	4	YES.Feedback received from parents and the action is taken thereon. Record is maintained with IQAC and a copy of this record is kept.	https://drive.google.com/file/d/1bhwMoEVt3tKLg6YMet1-G3ae6nCjbBDv/view?usp=sharing
18.	Annual Review Meeting on students out come in academics, co-curricular, extra-curricular and extension activities and action taken during next academic session for achieving excellence	Yes = 25	25	25	YES Annual Review Meetings of IQAC, Advisory committee, Sports committee, Prospectus Committee, Career Guidance and Counselling Cell were held on the students' outcomes. (Record is kept with IRC)	https://drive.google.com/file/d/1XFes8BBNb8SzodI2umo5Yb4D_4yvDVNK/view?usp=sharing

5. Best Practices, Innovation and Institution Distinctiveness (Score 80)

S. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks	Link to the supporting document
1	Best Practices Description & Outcome of Best Practices (atleast two):	10 points per best practice	20	20	1. Faculty of the College uses audio-visual aids for teaching and encourages students to use these mediums and be efficient to use technology 2. College promotes students for self employability and conducted various activities in the institution viz: Website development programme (site99), learning of iron welding (Physics department), food court (NCC),business ideas competition (commerce deptt.) etc. (Record	https://drive.google.com/file/d/1GM5fvTAGtPcyYKJcW1yOwFUf5alhgNCf/view?usp=sharing

					<p>with respective departments).</p> <p>3. Various mentorship programmes/activities are done in the college (e.g. ad-mad show etc.) and the records are maintained in the respective departments.</p> <p>4. Commerce department of the college is conducting effective communication learning skill and personality development programmes regularly</p>	
2	<p>Special Initiatives Taken for:</p> <p>i) Energy conservation/use of Solar energy</p> <p>ii) Solid Waste Segregation/Management</p> <p>iii) Rain water harvesting& its use for gardening and cleanliness</p> <p>iv) Plastic free campus</p> <p>v) Blood Donation Camp</p> <p>vi) Adoption of Village/Educational Institutions</p>	4 points per initiative	24	20 (4+4+4+4+0+4)	<p>i) Energy conservation/ use of Solar energy</p> <p>Initiative: The College has written a letter to the Director Higher Education regarding Solar Panel to be installed the College in 2022.</p> <p>ii) Solid Waste Segregation/Management</p> <p>Initiative: Being a rural college and placed far from market it produces least waste of its own. Moreover, there is no eatery in and around the college premises hence production of waste is minimal. The various clubs and committees of college viz., NCC, NSS, R&R etc. whenever conduct cleanliness drives, follow the strict guidelines of waste segregation for physical, chemical and biological materials.</p> <p>iii) Rain water harvesting& its use for gardening and cleanliness</p> <p>Initiative: The College has written to BDO, Rajgarh for</p>	<p>https://drive.google.com/file/d/11GZSvXMtqHe1pK0u-irvCdUpFtLaC94P/view?usp=sharing</p>

					<p>rainwater harvesting and the tank is in making.</p> <p>iv) Plastic free campus: Initiative: College has issued a strict guideline as per the government of Himachal Pradesh regarding the use of plastics. In this regard college teachers also discourage students for the use of plastic materials in their stationery items etc. e.g., plastic folders for assignments etc. Furthermore, anti plastic rallies are being organized in the college by the NCC, NSS R&R units.</p> <p>v) Blood Donation Camp Initiative: No Blood camp is organized since 2022.</p> <p>vi) Adoption of Village/Educational Institutions Initiative: <i>Neri</i> village in the vicinity of the college has been adopted by the college's NSS unit. The village was surveyed from time to time by the volunteers and vide information was collected. A large-scale cleanliness drive was conducted in the whole village. Records are with IRC.</p>	
3.	Social Impact of Extension Activities: (On the basis of Community Feedback)	Minimum three activities=10, 2 activities=8, 1 activity=5	10	10	<p>i) By getting the feedback from the stakeholders of the adopted <i>Neri</i> village and by analysing them, the village community was made aware by the volunteers about the various initiatives/schemes by the government of HP for health, education and animal husbandry programmes etc. The record is maintained in the NSS unit of the</p>	https://drive.google.com/file/d/1dfNw9C4ZY0EgLZkyqI8Ooi6AuzPsiSbK/view?usp=sharing

					<p>college.</p> <p>ii) Disaster Management Committee of the college organized awareness programme in which SDM, Rajgarh BDO, Rajgarh, Pradhan, Up-Pradhan of Rajgarh Block and other stakeholders participated.</p> <p>iii) Anti- Plastic rally was organized by NCC unit from College to Rajgarh and huge amount of plastic was collected. The people were aware about the ill effects of the use of plastic and this drive was highly appreciated by the community. Coverage of the event was in the local news papers(Record with IRC).</p> <p>iv) Voter awareness programme at Neri Village (23.10.2023), Awareness programme on “New voter service portal” (18.11.2023) and Voter registration and awareness camp was conducted in the college with officials of SDM office, Rajgarh on dated 07.12.2023. (Records are with IRC and Electoral Literacy Club)</p>	
4.	Special New Innovative Initiatives Or Ideas Adopted in the College.(Other than sr.no 5.2 above):	4 points each initiative (max.=16)	16	16	<p>i) Every year Science awareness programmes are conducted in the GSS Schools of the Rajgarh area under the aegis of <i>RashtriyaAvishkar Abhiyan</i>. (Record is maintain with the</p>	https://drive.google.com/file/d/1ugqsgpmZlwQ8gs7olCmdnPeaLLyDzG0V/view?usp=sharing

					<p><i>Department of Science</i>).</p> <p>ii) Project works are given to the students on the history, culture, sacred shrines, sacred grooves, local flora, traditional knowledge etc. (<i>Record is maintain with the Department of Science and department of History</i>).</p> <p>iii) Students are encouraged to make the projects in the form of power point presentation by Science department and Pol. Science department.</p> <p>iv) It is ensured that all the students of Science faculty and Political Science department contribute at least one article in the college magazine “<i>Spandan</i>” before being passed out.</p>	
5.	<p>Collaborations:</p> <p>i. With Peer Educational/Research Institutions</p> <p>ii. Other Government Bodies Industry</p>	5 points each (Max. 10 points)	10	5 (0+5)	<p>Collaboration is made with the District Disaster Managing Authority (DDMA), Nahan (since 7.8.2021). The DDMA has sanctioned The project entitled, “<i>Mitigating the impact of Disasters by augmenting the preparedness and capacity building.</i>” and amount of Rs. 5.7 Lakh has been released to the College on dated (13.7.2022). (Copy of the sanction letter is with IRC)</p>	https://drive.google.com/file/d/1fNj7Py_Z7ulbvdZtygMx_zuf1uJf3-Cq/view?usp=sharing

6. Faculty Profile & Research Activities (Score 100)

S. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks	Link to the supporting document
1	% of Teachers with Ph. D.	More than 70%=5, 61-70%=4, 51-60%=3, less than 50%=2	5	4	Out of 17 Teachers, 11 are with Ph.D.	https://drive.google.com/file/d/1FTUb87uWanrlh7dtbXPBLmWqxNhyttT-/view?usp=sharing
2.	Teachers as Research Guides	4 point each research guidance (max.= 8)	8	0	NIL	
3.	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops (one week or more) Attended by Teachers (in last three years)	30% of faculty=10, 20% of faculty=8, 10% of faculty=6, 5% of faculty=4	10	10	More than 30% of faculty has done Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops (one week or more)	https://drive.google.com/file/d/1jGeSmNA1hEunRVHNYEmyV1QxH3Vp6GE/view?usp=sharing
4.	Projects/Patents/Fellowships/Associateships: i) Major ii) Minor iii) Patents iv) Fellowships v) Associateships	i) 10 ii) 8 iii) 10 iv) 5 v) 3 (Max. 10)	10	10	One major project from Indian Council of Historical Research (ICHR, New Delhi) Sanctioned amount: 1.9 Cr (Copy of the sanctioned letter with IRC)	https://drive.google.com/file/d/1WVuf-AcEGCjPkm7ml3EnswfqjyjfckTj/view?usp=sharing
5.	No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years): i) International ii) National/Regional/State level	i) 2 point per paper presented ii) 1 point per paper presented	8	8	Four International and Two National Paper presentation in 2023-24 (Copy of the papers with IRC)	https://drive.google.com/file/d/1_M6NoIV_dSViHq1OmAYYTt78xK_ZKOBH/view?usp=sharing
6.	Seminars, Workshops, Conferences and Trainings organised by the Institution a) International b) National c) State Level	i. 6 ii. 4 iii. 3	6	0	NIL	

7.	No. of Paper Published: i) UGC Care list Journals ii) Non-UGC Care list Journals iii) Citations	i) 5 points per paper ii) 2 points per paper iii) 1 point per 20 citations	20	10	Two Paper Published in 2023-24, in UGC Care list	https://drive.google.com/file/d/17QHtuKxDtg7pHq68MRj4WrnNFmoodsz-/view?usp=sharing
8.	Teachers' Special Innovative Ideas (Brief Description thereof)	Yes=5	5	0	NIL	
9.	No. of Books Published/Chapter in Books	5 points per book and 2 points per chapter	20	8	Four Teachers published a book chapter separately in 2023-24	https://drive.google.com/file/d/1sAHyue_4BS-kABkc27S-hLkJoiXxE8R/view?usp=sharing
10.	Teachers Academic and Extension Activities: i) Resource person ii) Member of Board of Studies/Subject experts etc. iii) Popular articles	i) 2 point each activity ii) 4 point each activity iii) 2 point each activity (Max. 10 points from all categories)	10	10	i. Resource Person (6 no. activities) ii. Subject expert (2 no.) (records with IRC) iii. NIL	https://drive.google.com/file/d/1xeedlY-gtvRcLb2jhOKuO96Om3CE3jV_/view?usp=sharing
11.	Awards by Recognised Organisations: i) International ii) National iii) State	i) 5 ii) 4 iii) 3 (Max. 5 points from all categories)	5	0	NIL	

7. Miscellaneous(Score 120)

S. No.	Activity	Distribution of Scores	Total Score	Score Claimed	Remarks	Link to the supporting document
1.	Any Other Important Information not Covered Above e.g. Institution Incubation Centre, R&D-innovation Centre, B.Voc, Self Finance courses, Add-on	10 Each (Max. 50)	50	10	One Course of English Employability and Entrepreneurship (EEE) is being run in the college under the aegis of Himachal Pradesh Kaushal Vikas Nigam (HPKVN), Kasumpti, Shimla. Sixty	https://drive.google.com/file/d/1Xn6THHnSwC6WOCWkmvRMfM4XL9AhryWc/view?usp=sharing

	courses, Internships, OJT, Green Audit, Academic audit etc.				students are enrolled in this course and one faculty member is deployed. (Record is with IRC)	
2.	Spot Evaluation by the Officers from the Directorate of Higher Education/ Representative of the Directorate of Higher Education	20	20	-	NA	
3.	AG Audit Paras Settled Upto Date	Yes = 5	5	5	AG Audit paras are settled upto date and record is maintained with the office.	https://drive.google.com/file/d/1UkIM - AWkkEQYFA9LZBXvBYj_83x9BEW/view?usp=sharing
4.	Local Audit Paras Up to Date	Yes = 5	5	5	Local Audit paras are settled upto date and record is maintained with the office.	https://drive.google.com/file/d/1ybVFrJAvISWsMXHAKYdTmEFkCArLSUwB/view?usp=sharing
5.	Timeline adhered to in filing reply of court cases/ RTI Applications/Public Grievances received through MukhyamantriSevaSankalp Yojna 1100 and CPGRAMS	Yes = 10	10	10	Timeline is adhered in filling reply of all the mentioned points. As per the information / record maintained by the office.	https://drive.google.com/file/d/1kI3SaQLttm97MeMhhmA_P4qKkdPxttdr/view?usp=sharing
6.	Invited Speakers on various themes relevant to holistic development of students	Yes = 10	10	10	i. National Service Scheme Unit and key personnel of National Disaster Response Force (NDRF) on 14 th Feb. 2024 gave invited talk on disaster mitigations. ii. Dr. Rajender Kashyap (Principal GC Dharmapur) delivered lecture on the topic of Ozone layer depletion on the occasion of Ozone day 2023 (16 th Sept, 2023)	https://drive.google.com/file/d/18d9gDBFmn0IgtDFjfx1jR7gSzh7ClGFd/view?usp=sharing

					iii. Dr Pawan Kumar, Principal, (GC Dadahu at Sri Renuka Ji) was key note speaker on NSS Day (23 Sept. 2023) celebration. iv. During World Disaster Day observation (13 Oct. 2023) Dr Pratima Vaidya (AP. Env. Science, UHF, Nauni and Dr. Kanu Priya, AP, Geology, GC Solan were the invited speakers. v. During the seven-day National Service Scheme (NSS) camp (27 th Feb, 2024 to 4 th March, 2024), Sh. Pawan Kumar, the Traffic In-charge of Rajgarh, gynaecologist Dr. Palak Gupta (Civil Hospital Rajgarh) and veterinary specialist Dr. Satnam Singh interacted with the students. (Record is maintained with IRC)	
7.	Skill Development Training (At least 20% students benefitted)	Yes = 20	20	0	NIL	

Note: Documentary Evidence to be submitted/ uploaded in support of claimed points under each criterion.

SUMMARY OF SCORES

S.No.	Criteria	Score	Score Claimed	Remarks	
1.	Teaching Learning	140	110		

2.	Student Support, Services and Progression	280	203		
3.	Infrastructure & Resources	160	144		
4.	Institutional Management	220	153		
5.	Best Practices, Innovation and Institution Distinctiveness	80	71		
6.	Faculty Profile & Research Activities	100	60		
7.	Miscellaneous	120	40		
Total Score		1100	781		

Principal
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